

Kennard Independent School District  
Student and Community Engagement

2016-2017

	District Ratings	Elementary	High School	Overall District Rating
Fine Arts	3	3	3	3
Wellness and Physical Education	2	2	2	2
Community and Parental Involvement	3	3	3	3
21st Century Workforce Development Program	3	2	2	2
Second Language Acquisition Program	3	2	3	3
Digital Learning Environment	1	1	1	1
Dropout Prevention Strategies	3	3	3	3
Educational Programs for Gifted and Talented Students	3	2	3	3
Compliance with Statutory Reporting and Policy Requirements	Y	Y	Y	Y
<b>Overall Ratings</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

Legend
Exemplary = 1
Recognized = 2
Acceptable = 3
Unacceptable = 4

# Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Students utilize and are engaged in digital learning (tablets, laptops, computer labs, etc.) while in the classroom.		Students are not engaged in digital learning during the week.	Students are engaged in digital learning 1-2 days per week	Students are engaged in digital learning 3-4 days per week	Students are engaged in digital learning daily	Lesson Plan Documentation and Computer Lab Schedules
2	Staff completes technology professional development within the school year as a tool to assist student learning.		Staff does not attend technology professional development training	Staff attends 1-3 hours per school year of technology training	Staff attends 4-6 hours per school year of technology training	Staff attends 7 or more hours per school year of technology training	ESC 6 Certificates and Sign in Sheets
4	Ratio of students to computer work stations (tablets, laptops, probes etc).		(1 to 5 ratio) – One device is shared with more than 4 students in class.	(1:3,4 ratio) – One device is shared per small group of students (3 or 4 students maximum).	(1:2 ratio) – Students share a device with no more than 1 other student.	(1:1 ratio) – Each student has their own device to use in class.	District Technology Inventory

# 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Number of students completing CTE programs that lead to recognized certifications or licenses or post secondary opportunities.		0-3 CTE graduates received certification or license or on pathway to obtain.	4-8 CTE graduates received certification or license or on pathway to obtain.	9-12 CTE graduates received certifications or licenses or on pathway to obtain.	12 or more- CTE graduates received certifications or licenses or on pathway to obtain.	Class enrollment, testing dates/sechedules
3	Percent of students completing a coherent sequence of CTE courses		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course or have completed a coherent sequence of courses	PEIMS data
4	Percent of students participating in career assessments.		Zero to 10% of exiting 7th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or higher exiting 7th graders have participated in 1 or more Career Assessments.	Records from middle schools

# Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Safe school environment. (playground equipment, active shooter plan, visitor check-in, gates locked, Fire drills, lock down drills)		School safety procedures are not being followed.	School safety procedures are followed and documented monthly.	School safety procedures are followed and documented weekly.	All school safety procedures are followed and documented daily.	Safety checklists, Sign in Sheets, work orders.
3	Elementary, Middle, and High school students are provided TEKS based Health/Physical Education instruction.		Teachers turn in TEKS based lesson plans every 4 week.	Teachers turn in TEKS based lesson plans every 3 weeks.	Teachers turn in TEKS based lesson plans every other week.	Teachers turn in TEKS based lesson plans every week.	Principals checklist
4	Participation and results on Fitnessgram are available to parents and community to improve physical fitness in all students elementary to high school.		40% students meet Healthy Fitness Zone (HFZ).	60% students meet Healthy Fitness Zone (HFZ).	80% students meet Healthy Fitness Zone (HFZ).	90% students meet Healthy Fitness Zone (HFZ).	Fitnessgram data and report cards.
5	Meet the requirements of SB460		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities	Sign in Sheets, Agendas, Handouts