

# 2015-16 Texas Academic Performance Report

District Name: **KENNARD ISD**

District Number: **113906**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: KENNARD ISD  
 County Name: HOUSTON  
 District Number: 113906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>63%</b>	*	*	62%	-	-	-	-	*	56%	-
Mathematics	2016	75%	77%	<b>75%</b>	*	*	85%	-	-	-	-	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	77%	<b>67%</b>	*	-	69%	-	-	-	*	-	63%	-
Mathematics	2016	73%	76%	<b>33%</b>	*	-	38%	-	-	-	*	-	*	-
Writing	2016	69%	70%	<b>40%</b>	*	-	38%	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>79%</b>	*	*	81%	-	-	-	-	*	73%	-
Mathematics	2016	86%	86%	<b>79%</b>	*	*	75%	-	-	-	-	*	73%	-
Science	2016	74%	76%	<b>42%</b>	*	*	44%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>55%</b>	*	*	56%	-	-	-	*	*	67%	-
Mathematics	2016	72%	74%	<b>65%</b>	*	*	75%	-	-	-	*	*	56%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>50%</b>	*	*	57%	*	-	-	*	*	*	-
Mathematics	2016	69%	69%	<b>58%</b>	*	*	79%	*	-	-	*	*	*	-
Writing	2016	69%	71%	<b>54%</b>	*	*	71%	*	-	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>79%</b>	*	-	81%	-	-	-	*	*	80%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>68%</b>	*	-	63%	-	-	-	*	*	70%	-
Science	2016	75%	76%	<b>63%</b>	*	-	63%	-	-	-	*	*	70%	-
Social Studies	2016	63%	64%	<b>58%</b>	*	-	56%	-	-	-	*	*	70%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>76%</b>	*	-	73%	*	-	-	-	*	100%	-
English II	2016	67%	69%	<b>77%</b>	83%	*	71%	*	-	-	-	*	87%	-
Algebra I	2016	78%	77%	<b>75%</b>	*	-	79%	-	-	-	-	*	75%	-
Biology	2016	87%	88%	<b>93%</b>	*	-	93%	-	-	-	-	*	100%	-
U.S. History	2016	91%	90%	<b>81%</b>	*	*	73%	*	-	-	-	*	79%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>65%</b>	57%	43%	67%	83%	-	-	58%	13%	62%	-
Reading	2016	73%	74%	<b>68%</b>	63%	67%	69%	*	-	-	*	*	70%	-
Mathematics	2016	76%	77%	<b>65%</b>	43%	*	71%	*	-	-	*	*	56%	-
Writing	2016	69%	70%	<b>49%</b>	*	*	56%	*	-	-	*	*	29%	-
Science	2016	79%	80%	<b>64%</b>	*	*	65%	-	-	-	*	*	67%	-
Social Studies	2016	77%	77%	<b>70%</b>	100%	*	65%	*	-	-	*	*	75%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>25%</b>	*	*	30%	*	-	-	*	*	21%	-
Reading	2016	46%	48%	<b>28%</b>	*	*	32%	*	-	-	*	*	26%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	45%	<b>28%</b>	*	*	32%	*	-	-	*	*	22%	-
Writing	2016	41%	42%	<b>18%</b>	*	*	22%	*	-	-	*	*	*	-
Science	2016	47%	50%	<b>35%</b>	*	*	38%	-	-	-	*	*	37%	-
Social Studies	2016	47%	50%	<b>19%</b>	*	*	*	*	-	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	20%	<b>7%</b>	*	*	9%	*	-	-	*	*	4%	-
Reading	2016	17%	19%	<b>7%</b>	*	*	9%	*	-	-	*	*	*	-
Mathematics	2016	19%	21%	<b>9%</b>	*	*	11%	*	-	-	*	*	*	-
Writing	2016	15%	15%	*	*	*	*	*	-	-	*	*	*	-
Science	2016	16%	19%	<b>9%</b>	*	*	11%	-	-	-	*	*	*	-
Social Studies	2016	22%	25%	*	*	*	*	*	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>59%</b>	*	*	57%	*	-	-	*	*	64%	-
Reading	2016	60%	60%	<b>58%</b>	*	*	56%	*	-	-	*	*	65%	-
Mathematics	2016	63%	62%	<b>61%</b>	*	*	58%	*	-	-	*	*	63%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>10%</b>	*	*	12%	*	-	-	*	*	11%	-
Reading	2016	16%	15%	<b>13%</b>	*	*	16%	*	-	-	*	*	13%	-
Mathematics	2016	17%	16%	<b>7%</b>	*	*	7%	*	-	-	*	*	8%	-

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>31%</b>	*	*	41%	-	-	-	*	*	26%	-

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>75%</b>	<b>68%</b>	*	*	69%	-	-	-	*	64%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>25%</b>	<b>32%</b>	*	*	31%	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>82%</b>	<b>79%</b>	*	*	81%	-	-	-	*	73%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	<b>94%</b>	*	-	-	*	-	-	-	-	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	<b>9%</b>	*	-	-	*	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>77%</b>	<b>53%</b>	*	*	50%	-	-	-	*	45%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>23%</b>	<b>47%</b>	*	*	50%	-	-	-	*	55%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>86%</b>	<b>79%</b>	*	*	75%	-	-	-	*	73%	-

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**2015-16 District Performance**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>82%</b>	<b>74%</b>	*	-	75%	-	-	-	*	*	80%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>18%</b>	<b>26%</b>	*	-	*	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>88%</b>	<b>79%</b>	*	-	81%	-	-	-	*	*	80%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>9%</b>	*	-	-	*	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>63%</b>	*	-	56%	-	-	-	*	*	60%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>37%</b>	*	-	44%	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>68%</b>	*	-	63%	-	-	-	*	*	70%	-



District Name: KENNARD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	74%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	77%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	70%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	80%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	77%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	48%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	45%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	42%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	50%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	50%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	20%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	19%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	21%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	15%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	19%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	60%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	62%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	15%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	16%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: KENNARD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	-
Included in Accountability	94%	94%	<b>96%</b>	91%	88%	98%	100%	-	-	100%	98%	95%	-
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	12%	2%	0%	-	-	0%	2%	5%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: KENNARD ISD

County Name: HOUSTON

District Number: 113906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>95.0%</b>	96.1%	97.2%	94.7%	*	-	-	95.9%	95.6%	95.0%	-
2013-14	95.9%	96.0%	<b>94.8%</b>	96.2%	96.3%	94.6%	*	-	-	92.6%	92.7%	94.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>2.2%</b>	0.0%	*	3.2%	*	-	-	*	0.0%	3.8%	-
2013-14	2.2%	1.6%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	-	-	0.0%	7.7%	1.6%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.6%	<b>100.0%</b>	100.0%	-	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.6%	1.2%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.1%	3.3%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	4.9%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.6%	91.8%	<b>100.0%</b>	100.0%	-	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	95.1%	<b>100.0%</b>	100.0%	-	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	89.6%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
Received GED	0.8%	1.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	3.4%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.3%	<b>4.3%</b>	*	*	5.6%	-	-	-	*	*	10.0%	-
Graduates and GED	89.1%	91.3%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
Grads, GED, & Cont	93.4%	94.7%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	91.3%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
Received GED	1.0%	2.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	1.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	5.7%	<b>4.3%</b>	*	*	5.6%	-	-	-	*	*	10.0%	-
Graduates and GED	91.5%	93.3%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
Grads, GED, & Cont	92.8%	94.3%	<b>95.7%</b>	*	*	94.4%	-	-	-	*	*	90.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	91.3%	<b>100.0%</b>	*	-	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	1.8%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	6.1%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	93.1%	<b>100.0%</b>	*	-	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	93.9%	<b>100.0%</b>	*	-	100.0%	-	-	-	-	*	100.0%	-

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.6%	100.0%	*	-	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	2.1%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	6.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	93.7%	100.0%	*	-	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	94.0%	100.0%	*	-	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	92.6%	95.0%	100.0%	*	91.7%	-	-	-	*	85.7%	100.0%	-
Received GED	1.5%	2.3%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	4.8%	5.0%	0.0%	*	8.3%	-	-	-	*	14.3%	0.0%	-
Graduates and GED	92.4%	94.9%	95.0%	100.0%	*	91.7%	-	-	-	*	85.7%	100.0%	-
Grads, GED, & Cont	93.0%	95.2%	95.0%	100.0%	*	91.7%	-	-	-	*	85.7%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.6%	100.0%	100.0%	-	100.0%	-	-	-	*	*	100.0%	-
Class of 2014	88.3%	89.6%	95.7%	*	*	94.4%	-	-	-	*	*	90.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	91.3%	95.7%	*	*	94.4%	-	-	-	*	*	90.0%	-
Class of 2013	90.4%	91.3%	100.0%	*	-	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.2%	89.5%	80.0%	-	91.7%	-	-	-	*	*	92.3%	-
Class of 2014	85.5%	84.6%	81.8%	*	*	76.5%	-	-	-	*	*	66.7%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	1.0%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	80.1%	*	-	-	*	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.0%	90.0%	80.0%	-	92.3%	-	-	-	*	*	92.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.4%	94.4%	*	-	91.7%	-	-	-	*	-	100.0%	-
2013-14	83.8%	83.4%	75.0%	*	*	72.2%	-	-	-	*	*	63.6%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	1.1%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	78.9%	*	-	-	*	-	-	-	-	*	-	-

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.2%	94.7%	*	-	92.3%	-	-	-	*	*	100.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	51.3%	60.0%	57.1%	-	57.7%	-	-	-	*	*	61.1%	-
2013-14	53.2%	52.1%	41.3%	33.3%	*	39.4%	-	-	-	*	0.0%	31.8%	-
<b>English Language Arts</b>													
2014-15	29.0%	25.2%	22.9%	28.6%	-	19.2%	-	-	-	*	*	11.1%	-
2013-14	28.9%	23.8%	20.0%	16.7%	*	14.8%	-	-	-	*	*	21.1%	-
<b>Mathematics</b>													
2014-15	43.8%	41.8%	62.5%	50.0%	-	62.5%	-	-	-	*	*	58.8%	-
2013-14	42.4%	44.0%	48.6%	33.3%	*	47.8%	-	-	-	*	*	43.8%	-
<b>Science</b>													
2014-15	12.7%	13.5%	0.0%	0.0%	-	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	13.8%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	26.9%	25.7%	28.6%	-	23.1%	-	-	-	*	*	16.7%	-
2013-14	27.8%	26.7%	18.6%	16.7%	*	13.3%	-	-	-	*	0.0%	18.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	31.2%	25.6%	22.2%	*	26.3%	*	-	-	*	0.0%	24.4%	-
2013-14	33.1%	30.6%	19.8%	14.3%	*	18.3%	*	-	-	33.3%	0.0%	14.9%	-
<b>English Language Arts</b>													
2014-15	15.7%	12.3%	9.8%	11.1%	*	8.8%	*	-	-	*	0.0%	4.4%	-
2013-14	15.4%	11.4%	9.0%	7.1%	*	6.3%	*	-	-	33.3%	0.0%	9.1%	-
<b>Mathematics</b>													
2014-15	19.4%	18.5%	25.3%	17.6%	*	27.3%	*	-	-	*	0.0%	22.7%	-
2013-14	18.8%	19.6%	20.5%	14.3%	*	18.6%	*	-	-	40.0%	0.0%	17.5%	-
<b>Science</b>													
2014-15	5.2%	5.1%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
2013-14	5.6%	5.3%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	18.4%	11.0%	11.1%	*	10.5%	*	-	-	*	0.0%	6.7%	-
2013-14	18.3%	17.2%	11.0%	7.7%	*	7.8%	-	-	-	33.3%	0.0%	10.3%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	50.0%	40.0%	*	-	67.0%	-	-	-	*	*	22.0%	-
<b>Mathematics</b>													
2014-15	38.0%	46.0%	20.0%	*	-	33.0%	-	-	-	*	*	11.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	44.0%	20.0%	*	-	33.0%	-	-	-	*	*	11.0%	-
<b>Either Subject</b>													
2014-15	45.0%	53.0%	40.0%	*	-	67.0%	-	-	-	*	*	22.0%	-

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.3%	<b>84.2%</b>	*	-	84.6%	-	-	-	*	*	75.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.2%	<b>21.1%</b>	*	-	30.8%	-	-	-	*	*	8.3%	-
<b>Mathematics</b>													
2014-15	7.1%	5.8%	<b>5.3%</b>	*	-	7.7%	-	-	-	*	*	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	44.8%	<b>42.1%</b>	*	-	38.5%	-	-	-	*	*	33.3%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.7%	<b>31.6%</b>	*	-	30.8%	-	-	-	*	*	25.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	39.3%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	44.1%	<b>78.9%</b>	*	-	76.9%	-	-	-	*	*	66.7%	-
2013-14	46.4%	43.0%	<b>95.8%</b>	*	*	70.8%	-	-	-	*	*	45.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	22.9%	<b>0.0%</b>	0.0%	-	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	23.5%	21.6%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	11.4%	<b>0.0%</b>	0.0%	-	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	15.0%	11.4%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.8%	<b>0.0%</b>	0.0%	-	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	6.5%	7.2%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.6%	<b>0.0%</b>	0.0%	-	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	6.9%	6.9%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	14.3%	<b>0.0%</b>	0.0%	-	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	13.8%	13.9%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	58.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	48.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	51.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	59.6%	<b>73.7%</b>	*	-	61.5%	-	-	-	*	n/a	75.0%	n/a
Class of 2014	66.3%	59.1%	<b>54.2%</b>	*	*	44.4%	-	-	-	*	n/a	63.6%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	33.8%	<b>7.1%</b>	*	-	12.5%	-	-	-	*	n/a	11.1%	n/a
Class of 2014	25.1%	32.2%	<b>7.7%</b>	*	*	12.5%	-	-	-	*	n/a	14.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1487	<b>1310</b>	*	-	1365	-	-	-	*	n/a	1287	n/a
Class of 2014	1417	1492	<b>1342</b>	*	*	1343	-	-	-	*	n/a	1387	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	973	<b>852</b>	*	-	900	-	-	-	*	n/a	831	n/a
Class of 2014	925	975	<b>885</b>	*	*	881	-	-	-	*	n/a	906	n/a
<b>Mathematics</b>													
Class of 2015	482	513	<b>458</b>	*	-	465	-	-	-	*	n/a	456	n/a
Class of 2014	491	517	<b>458</b>	*	*	461	-	-	-	*	n/a	481	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	22.1	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.7	*	-	-	*	-	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.7	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	21.2	*	-	-	*	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.4	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	22.3	*	-	-	*	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	22.1	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.7	*	-	-	*	-	-	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.7%	<b>25.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.7%	<b>58.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	74.9%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.0%	<b>76.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	256	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	19	7.4%	220,390	4.2%
Kindergarten	12	4.7%	376,505	7.1%
Grade 1	14	5.5%	409,767	7.8%
Grade 2	19	7.4%	411,080	7.8%
Grade 3	16	6.3%	409,157	7.7%
Grade 4	16	6.3%	396,895	7.5%
Grade 5	19	7.4%	393,941	7.5%
Grade 6	23	9.0%	390,379	7.4%
Grade 7	26	10.2%	389,411	7.4%
Grade 8	21	8.2%	386,455	7.3%
Grade 9	14	5.5%	428,470	8.1%
Grade 10	21	8.2%	386,290	7.3%
Grade 11	22	8.6%	351,888	6.7%
Grade 12	14	5.5%	320,615	6.1%
Ethnic Distribution:				
African American	36	14.1%	666,933	12.6%
Hispanic	14	5.5%	2,760,302	52.2%
White	195	76.2%	1,507,225	28.5%
American Indian	2	0.8%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	9	3.5%	108,572	2.1%
Economically Disadvantaged	151	59.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	105	41.0%	2,165,494	41.0%
English Language Learners (ELL)	0	0.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	1.6%	76,611	1.4%
At-Risk	101	39.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	19	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	21.1%	39,692	12.7%
Hispanic	0	0.0%	148,966	47.5%
White	13	68.4%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	2	10.5%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	5.3%	46,723	14.9%
Recommended H.S. Program/DAP	17	89.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	1	5.3%	5,645	1.8%
Special Education Graduates	1	5.3%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	50.0%	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	5.9%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	5.6%	0.6%	0.0%	0.8%
Grade 7	5.6%	0.8%	0.0%	0.9%
Grade 8	7.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.8%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.0	18.9
Grade 1	14.0	19.1
Grade 2	19.0	19.1
Grade 3	16.0	19.1
Grade 4	16.0	19.0
Grade 5	19.0	20.8
Grade 6	15.0	20.4
Secondary:		
English/Language Arts	9.7	17.1
Foreign Languages	14.0	19.1
Mathematics	11.2	18.1
Science	12.8	19.1
Social Studies	7.7	19.5

District Name: KENNARD ISD  
 County Name: HOUSTON  
 District Number: 113906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	52.0	100.0%	688,142.2	100.0%
Professional Staff:	32.0	61.5%	442,538.0	64.3%
Teachers	24.9	47.9%	347,272.1	50.5%
Professional Support	3.0	5.8%	67,755.2	9.8%
Campus Administration (School Leadership)	2.1	4.0%	20,170.5	2.9%
Central Administration	2.0	3.8%	7,340.2	1.1%
Educational Aides:	5.0	9.6%	65,803.2	9.6%
Auxiliary Staff:	15.0	28.8%	179,800.9	26.1%
Total Minority Staff:	11.0	21.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	12.0%	34,949.8	10.1%
Hispanic	1.0	4.0%	90,214.9	26.0%
White	20.9	83.9%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	5.9	23.8%	81,756.8	23.5%
Females	19.0	76.2%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	17.9	71.9%	259,559.7	74.7%
Masters	7.0	28.1%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	27,995.4	8.1%
1-5 Years Experience	3.0	12.0%	94,786.9	27.3%
6-10 Years Experience	8.0	32.1%	75,285.1	21.7%
11-20 Years Experience	4.0	16.1%	94,649.7	27.3%
Over 20 Years Experience	8.9	35.8%	54,555.0	15.7%
Number of Students per Teacher	10.3	n/a	15.2	n/a

District Name: KENNARD ISD  
 County Name: HOUSTON  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	15.2	10.9
Average Years Experience of Teachers with District:	10.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,310	\$45,507
1-5 Years Experience	\$33,823	\$47,996
6-10 Years Experience	\$43,055	\$50,459
11-20 Years Experience	\$44,280	\$53,794
Over 20 Years Experience	\$49,012	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$44,483	\$51,891
Professional Support	\$45,090	\$61,145
Campus Administration (School Leadership)	\$65,867	\$75,654
Central Administration	\$62,394	\$99,111
Instructional Staff Percent:	58.4	64.5
Turnover Rate for Teachers:	26.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: KENNARD ISD  
 County Name: HOUSTON  
 District Number: 113906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	968,569	18.3%
Career & Technical Education	85	33.2%	1,284,748	24.3%
Gifted & Talented Education	15	5.9%	404,540	7.7%
Special Education	34	13.3%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	3.2	12.7%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	19.8	79.3%	252,100.4	72.6%
Special Education	2.0	8.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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